Graduate Council Agenda

September 11, 2014

3:30 pm in Lang 115

1. Welcome and Introductions
2. Recognition of Service
3. Approval of the minutes from April 10th
4. Graduate College Reports
   a. April Chatham-Carpenter, Interim Dean
   b. Shoshanna Coon, Associate Dean
   c. Susie Schwieger, Director of Graduate Student Life
5. Chair of the Graduate Faculty Report – Melissa Beall
6. New Business
   a. Election of the chair and vice chair
   b. Discussion of and vote on proposal to elect the graduate faculty representative to the University Committee on Curricula (UCC)
      i. In the past, the Graduate Council has appointed someone to represent the graduate faculty on the UCC (one year term). This person is a voting member of the UCC. All other voting members are elected, not appointed. The proposal is that this person now be elected by the graduate faculty for a three year term (with potential for re-election).
   c. Discussion of proposed changes to the curriculum handbook
      i. Two major changes have been proposed: (1) creating a schedule for an annual curriculum cycle (p. 12-13) and (2) differentiating between “editorial” and “substantive” changes and the required level of review for each (p. 5-11, but note that this would not apply to graduate curriculum). There is also an updated graduate section (p. 19-22). See email from Shoshanna for additional information.
   d. Discussion of and vote on TOEFL/IELTS minimum score requirement for provisional/conditional admission of graduate students
      i. Should there be a minimum score required for conditional/provisional admission to graduate programs? Should it be the same as the score required for unconditional admission (550/79/6.5) or lower (375/25/2.5), as it was in practice for a few years?
   e. Two representatives from GC needed to serve on GCCC
   f. Discussion of and vote on proposal to change the policy for double counting credits towards a second degree
      i. Since at least 1976, the policy has been that no more than 8 credits can apply to both of two Master’s degrees, whether they are taken sequentially or
concurrently. The rationale for this long standing policy is not clear at this point in time.

ii. PE is establishing a dual program with an institution in Hong Kong, and would like to double count 3 courses (9 credits). Should the 8 credit policy be changed to 9 credit hours? If so, should it be changed for all students or only for those in the proposed PE program?

7. Adjournment

Next scheduled meeting: September 25th at 3:30 in Lang 115